

Rajiv Vidya Mission (SSA), A.P, Hyderabad
Summative Model Test Paper

Class: V

Marks: 40

Subject: English

Name of the Student:

Roll Number:

Academic standard	I	II	III	IV	V	VI	Total	Grade
Marks allotted								
Marks gained								

Read the following narrative:

Rehman made a call to his close friend Rohit on Saturday evening. He said “Rohit! please come to our house immediately. I want to share something with you”. Rohit rushed to his house. “What is the matter?”, Rohit questioned. After a few minutes of silence, Rehman disclosed that his father got transfer to Tirupathi. Both of them became dull. Silence prevailed once again. Rehman broke the silence, saying “We cannot carry our beloved Ken (puppy) along with us it is very faraway from here. You also can’t handle it as your have Karate Kitten in your house. What shall we do now?”

Task-I:

Answer the following:

(5 marks)

1. What is the major worry of Rehman and Rohit?

(2 ½ marks)

2. What will they do now?

(2 ½ marks)

Continue reading the narrative:

Finally Rehman and Rohit decided to handover their ‘Ken’ in the pet shop. They went to pet shop on Sunday at 10.00AM. The shopkeeper welcomed them.

Task-II:

Complete the following conversation between shopkeeper, Rohit and Rehman

(5 marks)

Shopkeeper : What do you want young boys?

Rehman : _____

Shopkeeper : _____

Rohit : _____

Shopkeeper : _____

Rehman : _____

Shopkeeper : _____

Rohit & Rehman: Thank you uncle.

Continue reading the narrative:

A big problem has been solved. Now Rehman and Rohit are so relaxed. They went around the pet shop to see the various kinds of pets over there.

Task-III:

Write a list of at least 10 pets we usually find in our surroundings.

(5 marks)

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Continue reading the narrative:

Rehman's family had boarded the train after booking all the house furniture in the packers and movers. Rohit waved his hand until Rehman disappeared from his right. On the way, Rehman noticed a very painful scene through the window.

Task-IV:



Can you imagine what is happening in the picture? Why people are going away from the village? Describe it.

Continue reading the narrative:

Rehman was thinking of his 'Ken' which he left in the pets shop. His thoughts went back to those days of spending with it happily.

Task-V:

(5 marks)

Write a poem on pet animal you like, and how you feel when you miss it.

Task-VI:

Read the following passage observe the underlined parts. Make corrections and rewrite the passage. ‘don’t you like it’ said all the creatures in surprise, ‘why, we were told, you would love to see us because you were an champion pincher and pricer yourself. Come, come and join a fun!’ Hari to his feet leapt, crying loudly. His lunch rolled into the pool and when the crabs and obsters saw it, they ran to it and began feast eagerly. Hari saw that they had forgotten him for a time and he turned and ran for her life, tears streaming down his checks. Hari run and sit near the rock thinking.

Processing of awarding marks

Class-V

Task-I: (Reading comprehension – 5 marks)

Each question carries 2 ½ marks. If a child writes 2 or 3 sentences correctly using proper word order without missing important words give 2 ½ marks

Task-II: (Reading comprehension – 5 marks)

If child writes all dialogs with relevance to the context, proper word order without missing important words forms, give 5 marks. (Each initiation and exchange carries 1 mark)

Task-III:

Each word with correct spelling carries ½ mark

Task-IV: (Picture description – 10 marks)

If the child writes the description with relevance to the context, proper word order without missing important words and correct word forms. Give 5 marks (each initiation carries 1 mark)

Task-V:

The child has to write five lines on the animals given in the brackets by using clues. If the child writes each line with relevance to the context award 1 mark for each line.

Task-VI: (Convention of writing and grammar 5 marks each)

Each correction carries 1 mark

Note:

1. Task-II, Task-IV and Task-V together carry 20 marks. These marks are to be awarded for written discourses under creative expression.
2. While awarding the grades for oral part, the classroom performance of the children may be considered, accordingly marks and grades to be allotted (5 marks for listening and speaking and 5 marks for oral discourses)

Weightage Table (Academic Standard Wise)

Academic Standard	1, 2 classes		3,4,5 classes		6,7,8 classes	
	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (50M)	Weightage (100%)	Marks (100M)
Listening, Speaking	20%	10	10%	05	10%	10
Reading	30%	15	30%	15	20%	20
Writing	40%	20	30%	15	30%	30
Creative expression	10%	05	10%	05	20%	20
Vocabulary & Grammar			20%	10	20%	20